

Application pack for Orthodontic Therapy course, Northern Ireland, Belfast 2025-2026

The Royal College of Surgeons of England and The Northern Ireland Medical and Dental Training Agency (NIMDTA) have developed their first Orthodontic Therapy Course in Belfast. This is the second Orthodontic Therapy Course run by the Royal College of Surgeons of England, following on from the very successful RCS Yorkshire Orthodontic Therapy Course which is now in its 18th year.

This pack contains:

1. Outline of Orthodontic Therapy Course
2. Personal specification for the student orthodontic therapist
3. Personal specification for the trainer
4. The Role of the Trainer
5. Student Orthodontic Therapist Application Form
6. Trainer Application Form
7. Clinical setting requirements [describing the requirements of the practice or hospital setting]
8. The Course Director

The course will offer six places with the core course starting on **2 June - 27 June 2025** by competitive entry. Once appointed, there will be a workplace inspection of the local facilities for approval of clinical training, similar to assessing dental practices for Vocational Training.

The cost of the course is £13,500 and is non-refundable.

Please complete the following application forms:

- Student Application Form
- Trainer Application Form

Please email the completed form to:

Emma Jones
Business Manager, RCS England
ejones@rcseng.ac.uk

The closing date for applications is **6 December 2024** interviews (for students and potential trainers) will take place at the NI Medical and Dental Training Agency, Belfast **in February 2025**.

Course outline

The course will train individuals to be Orthodontic Therapists.

The General Dental Council has stated that individuals can register and work as orthodontic therapists after completing an approved course and obtaining a Diploma in Orthodontic Therapy or equivalent. The General Dental Council has approved The Northern Ireland Medical and Dental Training Agency course suitable for training Orthodontic Therapists.

What is the format of the course?

The 1-year course is comprised of two parts:

- An initial 4-week core course at (NIMDTA) and then eight additional study days.
- Workplace training in an approved orthodontic practice or hospital orthodontic practice. The local specialist orthodontist or hospital consultant will act as the workplace trainer

The student will train as an orthodontic therapist under the close supervision of the local workplace trainer. After completion of the course, including satisfactory workplace reports, successful completion of assessments, and clinical activity, students can apply to sit the Examination for the Diploma in Orthodontic Therapy.

Who is eligible?

Full details of the personal specifications for the student and trainer are enclosed. However, in brief, the minimum requirements stated by the General Dental Council are that the student can be a dental nurse with a recognized qualification, a qualified dental hygienist or dental therapist, or a dental technician with appropriate clinical experience. The local trainer must be on the orthodontic specialist list.

Cost of course

The cost of the course is **£13,500**. There are six places available in total each year and admission will be by competitive entry.

What is the format of the core course?

The course involves teaching from a variety of consultants, orthodontic specialists, and orthodontic therapy tutors. The teaching will comprise of a mixture of seminars, lectures, problem-based learning, and projects covering the essential theoretical aspects of orthodontic therapy. In addition, clinical training will take place in the state-of-the-art Clinical skills lab. There will then be a further eight study days throughout the year.

When does the course start?

Personal specification for students

Factor	Essential	Desirable
Qualifications	<p>One of the following qualifications:</p> <ul style="list-style-type: none"> ▪ The National Examining Board for Dental Nurses [NEBDN] National Certificate examination, plus 24 months experience ▪ The S/NVQ Level 3 in Oral Healthcare: Dental Nursing awarded by an approved NVQ or SVQ provider ▪ A Certificate of Proficiency in Dental Nursing awarded by a recognised Dental Hospital The Certificate of Higher Education in Dental Nursing offered by the School of Professionals Complementary to Dentistry, at the University of Portsmouth ▪ BTEC National Diploma Dental Technology ▪ SQA Higher National Certificate in Dental Technology ▪ Degree in Dental Technology ▪ City and Guilds Final Certificate in Dental Technology ▪ BTEC National Diploma in Science [Dental Technology] ▪ BTEC Diploma in Dental Technology ▪ SCOTVEC Higher National Certificate in Dental Technology ▪ Edexcel BTEC Higher National Certificate ▪ Army – Levels 1, 2 and 3 [Dental Technology] ▪ Qualifications awarded by the Technicians Education Council or Scottish Technicians Education Council ▪ Any qualification determined by the GDC to entitle the holder to register as a dental hygienist or dental therapist 	<ul style="list-style-type: none"> ▪ National Examining Board for Dental Nurses [NEBDN] Certificate in Orthodontic Dental Nursing
Skills and abilities	<ul style="list-style-type: none"> ▪ Manually dextrous ▪ Good communicator ▪ Good IT skills – confident with the use of email and the internet and willing to work with databases online and use online learning platforms ▪ Works well in a team 	<ul style="list-style-type: none"> ▪ Familiar with the use of digital photography ▪ Experience with PowerPoint presentations

Disposition	<ul style="list-style-type: none"> ▪ Able to work under pressure ▪ Able to sustain the hard work throughout the course ▪ Caring approach to patients ▪ Evidence of a high degree of integrity in all professional areas and understanding of confidentiality ▪ Excellent team player 	<ul style="list-style-type: none"> ▪ Open-minded and able to manage change ▪ Hard-working and high attention to detail ▪ Aware of own limitations and when to ask for assistance
Other	<ul style="list-style-type: none"> ▪ Aware and committed to the requirements of the course ▪ Demonstrates a desire to learn 	<ul style="list-style-type: none"> ▪ Minimum of 2 years' experience in clinical orthodontics

Personal specifications for trainers

Factor	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Registered on the Specialist List of the GDC in Orthodontics 	<ul style="list-style-type: none"> ▪ Registered Diploma or Membership in Orthodontics of one of the Royal Colleges or equivalent
Training skills	<ul style="list-style-type: none"> ▪ Willing to undertake appropriate preparation and training required to become and remain a trainer 	<ul style="list-style-type: none"> ▪ Experience acting as a trainer
Audit and CPD	<ul style="list-style-type: none"> ▪ Proven commitment to postgraduate education and CPD 	<ul style="list-style-type: none"> ▪ Current participation in peer review, audit, or research
Commitment to course	<ul style="list-style-type: none"> ▪ Willing to re-organize own daily routine and those of the practice to take account of the presence of a student orthodontic therapist ▪ Willing to supervise students for every patient, every visit ▪ Demonstrates a desire to train and an enthusiasm for orthodontic therapy training ▪ Be prepared to supervise an audit and other relevant projects during training ▪ Be able to monitor the student's progress within the clinical setting, assessing competencies and overseeing appropriate patient caseload as specified by the course ▪ Be prepared to work closely with the course directors throughout the course 	

Providing an appropriate training environment	<ul style="list-style-type: none"> Prepared to ensure the training environment consistently meets the list of clinical setting requirements in the hospital or practice Provide appropriate nursing and administrative support for a therapist. A nurse must be available to work with the student for every patient. Support workplace inspection visit and willingness to respond to report Works as part of a team within a well-run practice or hospital department 	<ul style="list-style-type: none"> Can demonstrate involvement in staff appraisal, training, and development Is up to date on current best clinical practice
Skills and Abilities	<ul style="list-style-type: none"> Good communicator Good basic IT skills – confident with the use of email the internet and online databases – and prepared to assist students in these areas 	<ul style="list-style-type: none"> Familiar with the use of digital photography & working with online learning platforms Experience with PowerPoint presentations
Disposition	<ul style="list-style-type: none"> Willing to offer appropriate pastoral support to a student orthodontic therapist Evidence of a high degree of integrity in all professional areas and understanding of confidentiality Open to educational opportunities 	<ul style="list-style-type: none"> Leadership qualities Motivational skills Enthusiastic and positive
Other	<ul style="list-style-type: none"> Able to work as a trainer throughout the course Aware and committed to the requirements of the course and guarantee to attend training and study days when required Demonstrates a desire to learn 	

Role of the trainer

This document briefly describes the commitments and roles of the local trainer and student orthodontic therapist.

Traditionally DCP training is in a teaching hospital for the duration of the course. This course is different, with training at The Northern Ireland Medical and Dental Agency and the workplace. As a result, the workplace trainer has certain obligations to fulfil to meet the GDC regulations for training and the course indemnity requirements.

This document will provide useful information for anyone considering becoming a trainer

Who is eligible?

A trainer will be a specialist orthodontist with high clinical and ethical standards. At the time of application and for the duration of his/her appointment as a trainer, he/she should be providing a wide range of treatment for both children and adults. The orthodontist must be committed to training and support the student throughout the course.

What is the role of the trainer?

The trainer/student relationship is the fulcrum of the program. Many students will have never worked in a patient's mouth they will require considerable support, encouragement, and guidance during the year with procedural checks. This is a requirement of the professional indemnity arrangements in training a student. The emphasis will be on developing an interchange that allows the trainer to form an awareness of the student's progress on the one hand, and the student to be able to call on the trainer's experience and guidance on the other.

What are the responsibilities of the trainer?

All prospective trainers will be required to undertake the orthodontic therapy *Training the Trainers* Course organized by the Faculty of Dental Surgery, The Royal College of Surgeons of England.

1. In employing a student orthodontic therapist the trainer is required to:
 - (i) Take responsibility for the student's actions and so the student must agree to obey the trainer's directions.
 - (ii) Agree on hours of work in advance. It is expected that a trainee will normally work on average 35 hours a week, [or part-time pro rata] exclusive of lunch breaks, including any study day courses. The student will work 7-8 clinical sessions per week, [where a session is either a morning or an afternoon] for the year of training, with 2-3 sessions for study. There is an option to train part-time, with 5-6 clinical sessions per week with the student training over a longer period. The student must work as an orthodontic therapist, and no longer undertake duties previously undertaken in the workplace [e.g. dental nurse, manager, etc.]

2. Upon appointment, trainers will demonstrate a commitment to continuing education and training and following appointment will be obliged to attend a *Training the Trainers Course*. This will seek to develop the skills required in the one-to-one teaching situation and generally to indicate methods of preparing the practice for a student, and of maintaining a satisfactory working relationship between trainer and student.
3. Provide the student with adequate administrative support and the full-time assistance of a suitably qualified dental nurse
4. The trainer [or a suitable equivalent] must be available for day-to-day guidance of the student. Under the indemnity agreements of the course, students seeing patients will be observed by a specialist orthodontist.
5. The trainer must set aside one hour each week for a formal in-practice seminar. This must be in the normal practice working hours.
6. The trainer will require the student to attend the core course and the educational study day program ensuring that the student's holidays do not lead to absence. Absence for reasons other than sickness should only be in exceptional circumstances. More than one absence from the course may make it logistically impossible for the student to continue as having completed The FDS RCS England Orthodontic Therapy Course in the anticipated timeframe. This will mean either a withdrawal from the course or an extension to training being required. In such situations, the Course Directors will try to resolve the situation informally exploring solutions with the student and the workplace trainers. If this is not successful, then a formal decision by the Registrar of FDS RCS England will be granted. The College has the right to charge an additional course fee for any extension of training
7. The trainer will inform the course directors of any absence of the trainee from the practice.
8. The trainer will provide the student with satisfactory facilities so that a wide range of orthodontic practice is experienced and so that as far as is reasonably possible the student is fully occupied.
9. The trainer will assess and monitor the student's progress and professional development and provide feedback as necessary. He/she will also undertake to ensure that the student's logbook is up to date and that all the processes involved in ongoing assessment including liaison with the course directors, are undertaken.
10. The trainer will assist with the general progress of the course and its evaluation. This may mean setting time aside to be available for pre-arranged visits from other orthodontic therapy students during the course
11. Advise on the final certification of the student's satisfactory completion of the work detailed in the continuous assessment record and the course in general
12. Advise the course directors if the circumstances of either the trainer, the student, or the practice change in such a way as to alter the contract of employment between the trainer and the student.

What happens if there are problems with the Trainee?

The course director will always try to attempt to solve problems and contacted promptly if they occur. However, the responsibility to provide the appropriate trainer input and training environment lies with the sponsor of the student who completes the dual application process. If either a trainer or workplace becomes unavailable for a student, and an alternative trainer or workplace is not possible, the original trainer should honour any arrangements made regarding payment for the course fee and continue to pay the salary of the trainee through the remainder of the training year

How am I appointed as a Trainer?

Accompanying this pack is an application form for you and the proposed student orthodontic therapist to complete. After acceptance of an appointment, the practice visitor will arrange an appointment for a workplace inspection to the practice or hospital where the individuals work.

All appropriate documentation relating to Health and Safety and Statutory Regulations should be available to the practice visitor on the day of their visit.

The practice visitor will wish to see a demonstration, by one of the practice nurses, of the infection control procedures in place within the practice.

The potential trainer is invited to demonstrate to the visitors the clinical standards achieved in the practice. The potential trainers will be required to attend on the interview day to allow for discussing the training process with the course directors.

After the student interviews a final offer on the course of acceptance to the successful candidates will be sent via email. The appointment will be subject to satisfactory references, CRB checks, an occupational health assessment as appropriate, and a workplace inspection report.

The student orthodontic therapist

The following is a list of obligations of the student orthodontic therapist. The trainer will need to ensure that the student fulfills all these obligations:

1. Attend the practice or Postgraduate Deanery for the agreed hours and perform such clinical duties as appropriate for patient care and personal learning needs.
2. Determine personal learning needs in discussion with the trainer.
3. Maintain and keep up to date the logbook and be prepared to submit it for inspection when requested.
4. Take an active part both in weekly tutorials with the trainer and periodic progress reviews.
5. Attend all of the core courses and all study days organized during the training period; normally the only reason for not attending a study day will be sickness [prior written approval from the

course directors must be obtained for absence from the core course and study days other than sickness].

6. Ensure that holidays do not lead to absence from the study days.
7. If you experience an illness or other serious personal difficulty, which prevents you from attending study days or completing the course in the time allocated then you will need to discuss any extenuating circumstances and possible extensions to your studies providing evidence to support this as necessary.
8. Complete a set project during the training period.
9. Adhere to all the course rules and regulations.

Clinical setting requirements

The FDS RCS England Orthodontic Therapy Course will involve a 4-week core course based in Northern Ireland Medical and Dental training agency and 8 study days based in various locations which will be detailed in the course information, and then workplace training in an appropriate hospital orthodontic or orthodontic practice clinical setting. This provides a list of the hospital or practice requirements for the orthodontic therapy course. These areas will be assessed on the workplace inspection.

A Safe practice environment

- Compliance with all necessary legislation including Health and Safety
- Infection control demonstration
- Appropriate medical emergency drug kit
- Examination of drug kit and emergency oxygen supply
- Date and evidence of CPR training

B Equipment and instrumentation

- Identified clinical space for student orthodontic therapist
- Appropriate quality and quantity of contemporary orthodontic instrumentation and materials
- Light cure systems
- Access to radiographic equipment for panoramic and lateral cephalometric radiographs
- Access to digital photography
- Appropriate storage and retrieval system for study casts
- Availability of appropriate orthodontic educational resources e.g. books; videos; journals
-

C Support staff and practice organisation

- Nursing support identified for student therapists for every patient
- Appropriate administrative and secretarial support

- It is key the student works as an orthodontic therapist, and does not undertake previous roles they had undertaken in the workplace.
- Availability of practice literature and patient information leaflets for orthodontic treatment
- Good quality clinical records [photos, study models, and radiographs]
- Appointment book – sufficient time for procedures and treatment of non-medical emergencies [guidelines to be provided]
- Clinical audit/peer review undertaken
- Clinical governance in place
-

D The practice as a training environment

- Proximity of trainer – every patient will need to be seen by the trainer
- Colleagues other than the trainer prepared to be involved if required
- Range of work [variety of malocclusions and treatment approaches in common use]
- Use of a laboratory providing appliances to an appropriate standard
- Access to internet and email and computer with standard Microsoft software.

Application form for Trainers

[illegible]

4.	What is your status in the practice or department? Sole owner / Partner / Expense Sharing Partner / Associate / Consultant						
5.	Please list names and qualifications of any other dentists working in the practice or department who will be involved in the training, including stating clearly whether they are on the specialist list or not (Please confirm with them that they are happy to be involved in training).						
	Name:						
	Partner / Expense Sharing Partner / Associate / Assistant / other						Full / Part-time
	Name:						
	Partner / Expense Sharing Partner / Associate / Assistant / other						Full / Part-time
	Name:						
	Partner / Expense Sharing Partner / Associate / Assistant / other						Full / Part-time
	Name:						
	Partner / Expense Sharing Partner / Associate / Assistant / other						Full / Part-time
6.	Do you have sufficient space, nursing support, and patients to provide a student orthodontic therapist with 7-8 clinical sessions per week [where a session is a morning or an afternoon]						Yes / No
7.	Will an experienced/qualified dental nurse work with the student orthodontic therapist?						Yes / No
8.	Will the student orthodontic therapist have their surgery?						Yes / No
9.	Will the student orthodontic therapist work between two practices or departments? If so, please specify						Yes / No
10.	Please complete your proposed training timetable below (please see the Role of the Trainer session for advice on this; 7-8 clinical sessions and 2-3 study sessions – please ensure the timetable follows this required list of sessions). In each box please provide the following information: a) where the session will take place and b) who will be the supervisor[s] on this session. Please ensure all details are included in this timetable as described above.						
		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	A.M.						
	P.M.						

11.	What educational resources are available within the practice to the student orthodontic therapist?	
12.	Do you have internet and email access in the practice/department for your student?	Yes / No
13.	Do you use digital photography in the department?	Yes / No
14.	Are you prepared to undertake a minimum of a one-hour teaching session per week with your student separate from the clinical commitment throughout training?	Yes / No
15.	Would you be willing to assess and monitor the student orthodontic therapists' progress and complete assessments and reports on their development?	Yes / No
16.	The indemnity for the course requires every patient the student seems to be checked by an orthodontist on the specialist list at every visit. Will this be possible in your practice or department?	Yes / No
17.	Have you been in a dispute with any professional organization or authority leading to disciplinary proceedings? If yes, please explain the circumstances/outcome on a separate sheet.	Yes / No
18	Have you agreed on the remuneration and terms of service for your therapist, both during the training year and in the first year of the appointment	Yes/no
If there is any further information that you feel would be helpful, please continue on another sheet.		

Terms & Conditions

The information you provide will be held on our College database and will be shared with Orthodontic Therapy Examiners and Trainers who are located outside the building and with Leeds Dental Institute, all Orthodontists and Specialists that access this information are on the Specialist List and registered with the GDC.

The information you have given on this form will be held by the Faculty of Dental Surgery of the Royal College of Surgeons of England on a compartmented secure server by the General Data Protection Regulation (GDPR) and will be used only for Education and Examination purposes. The information is kept by The Royal College of Surgeons of England and will be available to a few members of staff within the same department, and will not be shared throughout the wider organization unless instructed otherwise



Faculty of
Dental Surgery
ROYAL COLLEGE OF SURGEONS OF ENGLAND

We would like to keep you informed of other events and activities that may be of interest to you, please tick this box if you do **not** wish to receive these mailings. ☐

While we make every effort to run courses as advertised, we reserve the right to change the timetable and /or the teaching staff without prior notice and to cancel any courses without liability.

The candidate will comply with the standards and regulations set out by the Course Director. Failure to do so may result in course dismissal.

I understand that the course fee is **non-refundable** and that the Work Place Practice is **liable** for the full course fee of £13,500 regardless of whether or not the trainee completes the course.

I confirm that I have read, understood, and agree to comply with the terms and conditions of the *Orthodontic Therapy Course* above.

Signed _____
Date_____

Equal opportunities monitoring

In line with UK legislation and good practice guidelines, we are asking everyone to complete this section. You are not obliged to provide any of the information in this section, but if you do so, it will enable us to monitor our business processes and ensure that we provide equality of opportunity to all.

Name:	Ethnicity <i>Choose one selection from the list below to indicate your cultural background:</i>
Gender:	
Nationality:	
1st Language:	
<p>Do you have a disability <i>under the terms of the Disability Discrimination Act 1995 [a person with a physical or mental impairment that affects your ability to carry out normal day-to-day activities that are substantial, adverse, and long-term]</i>?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p>a] White:</p> <p><input type="checkbox"/> British</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> Any other White background</p>
<p>What is your sexual orientation?</p> <p><input type="checkbox"/> Bisexual</p> <p><input type="checkbox"/> Heterosexual</p> <p><input type="checkbox"/> Lesbian or Gay</p>	<p>b] Mixed</p> <p><input type="checkbox"/> White and Black Caribbean</p> <p><input type="checkbox"/> White and Black African</p> <p><input type="checkbox"/> White and Asian</p> <p><input type="checkbox"/> Any other mixed background</p>
<p>What is your religion or belief?</p> <p><input type="checkbox"/> Buddhist</p> <p><input type="checkbox"/> Christian</p> <p><input type="checkbox"/> Hindu</p> <p><input type="checkbox"/> Jewish</p> <p><input type="checkbox"/> Muslim</p> <p><input type="checkbox"/> Sikh</p> <p><input type="checkbox"/> Other religions/belief</p> <p>Indicate a more specific category here:</p>	<p>c] Asian or Asian British</p> <p><input type="checkbox"/> Indian</p> <p><input type="checkbox"/> Pakistani</p> <p><input type="checkbox"/> Bangladeshi</p> <p><input type="checkbox"/> Any other Asian background</p>
	<p>d] Black or Black British</p> <p><input type="checkbox"/> Caribbean</p> <p><input type="checkbox"/> African</p> <p><input type="checkbox"/> Any other Black background</p>
	<p>e] Chinese or other ethnic group</p> <p><input type="checkbox"/> Chinese</p>

	<input type="checkbox"/> Any other background Indicate a more specific category here:
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This information will be recorded electronically with your other data by the Data Protection Act 1998 but used only for monitoring our business practices.

Registered Charity No. 21808

Application form for students

1.	Surname	
	First Name	
	Date of Birth	
	GDC No.	
2.	Practice Address	
	Postcode	
	Telephone No.	
	Fax No	
	Email	
	Home Address	
	Postcode	
	Telephone No.	
	Fax No.	
	Email	
3.	Qualifications including dates [original certificates as proof of all qualifications will be required if you are asked to attend for interview]. If you have taken exams, but have not yet received the results, please state this.	

[illegible]

[illegible]

	Reference 1	
	Name	
	Date of Birth	
	GDC No.	
	Organisation	
	Address	
	Telephone No.	
	Fax No.	
	Email	
	Reference 2	
	Name	
	Date of Birth	
	GDC No.	
	Organisation	
	Address	
	Telephone No.	
	Fax No.	
	Email	

Equal opportunities monitoring

In line with UK legislation and good practice guidelines, we are asking everyone to complete this section. You are not obliged to provide any of the information in this section, but if you do so, it will enable us to monitor our business processes and ensure that we provide equality of opportunity to all.

Name:	Ethnicity Choose one selection from the list below to indicate your cultural background: a] White: <input type="checkbox"/> British <input type="checkbox"/> Irish <input type="checkbox"/> Any other White background
Gender:	
Nationality:	
1st Language:	
Do you have a disability under the terms of the Disability Discrimination Act 1995 [a person with a physical or mental impairment that affects your ability to carry	

<p><i>out normal day-to-day activities that are substantial, adverse, and long-term]?</i></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	
<p>What is your sexual orientation?</p> <p><input type="checkbox"/> Bisexual</p> <p><input type="checkbox"/> Heterosexual</p> <p><input type="checkbox"/> Lesbian or Gay</p>	<p>b] Mixed</p> <p><input type="checkbox"/> White and Black Caribbean</p> <p><input type="checkbox"/> White and Black African</p> <p><input type="checkbox"/> White and Asian</p> <p><input type="checkbox"/> Any other mixed background</p>
<p>What is your religion or belief?</p> <p><input type="checkbox"/> Buddhist</p> <p><input type="checkbox"/> Christian</p> <p><input type="checkbox"/> Hindu</p> <p><input type="checkbox"/> Jewish</p> <p><input type="checkbox"/> Muslim</p> <p><input type="checkbox"/> Sikh</p> <p><input type="checkbox"/> Other religions/belief</p> <p>Indicate a more specific category here:</p>	<p>c] Asian or Asian British</p> <p><input type="checkbox"/> Indian</p> <p><input type="checkbox"/> Pakistani</p> <p><input type="checkbox"/> Bangladeshi</p> <p><input type="checkbox"/> Any other Asian background</p> <p>d] Black or Black British</p> <p><input type="checkbox"/> Caribbean</p> <p><input type="checkbox"/> African</p> <p><input type="checkbox"/> Any other Black background</p> <p>e] Chinese or other ethnic group</p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Any other background</p> <p>Indicate a more specific category here:</p>

This information will be recorded electronically with your other data by the Data Protection Act 1998 but used only for monitoring our business practices.

Registered Charity No. 21808

Terms & Conditions

The information you provide will be held on a College-wide database and may be shared with any relevant Specialist Associations located within the building and with Leeds Dental Institute. It will be used to process your application and for relevant College mailings and stored by the Data Protection Act 1988.

We would like to keep you informed of other events and activities that may be of interest to you, please tick this box if you do **not** wish to receive these mailings. ☐

While we make every effort to run courses as advertised, we reserve the right to change the timetable and /or the teaching staff without prior notice and to cancel any courses without liability.

The candidate will comply with the standards and regulations set out by the Course Directors. Failure to do so may result in course dismissal.

I understand that the course fee is **non-refundable** and that the Work Place Practice is **liable** for the full course fee of £13,500 regardless of whether or not the trainee completes the course.

I confirm that I have read, understood, and agree to comply with the terms and conditions of the *Orthodontic Therapy Course* above.

Signed _____
Date _____

Please **type** your signature and **email** your form to
ejones@rcseng.ac.uk

The course director and teaching staff

The course will be headed by one director: Karl Grimes, for delivery of the course in Belfast. In addition, there will be support teaching from consultants and orthodontic specialists.

Karl Grimes

BDS, MFDS (RCPSG), MOrth (RCPSG), DCLinDent, FDS (Orth), MSc.

Karl is a Consultant Orthodontist working in the Southern Health and Social Care Trust in Northern Ireland. He also works in specialist practice. He completed his specialty training at the Royal London Hospital and Ashford and St Peters hospital in 2018. During this time, he successfully passed the Membership in Orthodontics examination and completed his Doctorate in Clinical Dentistry through Queen Mary, University of London. He undertook his Post-CCST training in Northern Ireland gaining the Fellowship in Dental Surgery in Orthodontics. In 2022, he completed a Masters in Clinical Education through Queens University Belfast.

