



Royal College
of Surgeons
of England

ADVANCING SURGICAL CARE

Training the Trainers – Developing CCrISP Educators

Course programme

Day One

Adult learning theory and group facilitation

Time	Session
0800 – 0830	Registration and refreshments
0830 – 0845	Introduction
0845 – 0910	Group discussion: Covering emerging concerns and link to adult learning theory
0910 – 0935	Mentor meeting: Discussing concerns and opportunities
0935 – 1035	Faculty group session demonstration: Wounds Feedback in action and feedforward
1035 – 1050	Refreshments
1050 – 1210	Group 1: Managing Complex Decisions (questioning techniques) Group 2: Practising delivering a small group session (CV Manipulation in Shock or Acute Kidney Injury)
1210 – 1255	Lunch
1255 – 1415	Group 2: Managing Complex Decisions (questioning techniques) Group 1: Practising delivering a small group session (CV Manipulation in Shock or Acute Kidney Injury)

Delivering and assessing group sessions and Professional Skills

Time	Session
1415 – 1445	Faculty group session demonstration: Nutrition (assessment focus)
1445 – 1500	Refreshments
1500 – 1620	Group 1: Professional Skills (classroom management, session adaptation and time management)



Group 2: Small group session delivery assessment (Pain Management and The Unwell Patient – focus on assessment)

Group 2: Professional Skills (classroom management, session adaptation and time management)

1620 – 1740 Group 1: Small group session delivery assessment (Pain Management and The Unwell Patient – focus on assessment)

1740 – 1800 Summary of day one

Day Two

Facilitating a Moulage

Time	Session
0800 – 0830	Registration and refreshments
0830 – 0845	Group discussion: Why Moulage and the role of the assessor
0845 – 0915	Faculty demonstrate Moulage delivery: Including set up
0915 – 1015	Group 1: Differential achievement Group 2: Practise Moulage set up and delivery
1015 – 1030	Refreshments
1030 – 1130	Group 2: Differential achievement Group 1: Practise Moulage set up and delivery
1130 – 1200	Faculty demonstrate Moulage assessment
1200 - 1220	Mentor meetings
1220 – 1300	Lunch

Assessment, START and next steps

Time	Session
1300 – 1420	Group 1: Introduction to START Group 2: Moulage delivery assessment
1420 – 1435	Refreshments
1435 – 1555	Group 2: Introduction to START Group 1: Moulage delivery assessment
1555 – 1625	Next steps: Including how to progress to become a course director
1625 – 1630	Course conclusion and PDP
1630 – 1650	Faculty meeting
1650 – 1700	Assessment results