

Information gathering, assimilation and diagnosis

	Well Below Standard	Just Below Standard	Meets Standard	Above Standard
<p>Items to consider</p> <p>Interpretation of information presented (history & special tests/ scenario)</p> <p>Reasoning to reach diagnosis (clinical or non-clinical scenario)</p>	<p>Most of the significant facts in the history/information presented are missed, no consideration of important issues in medical/dental/social history</p> <p>No justification for further special tests/ investigative procedures</p> <p>Misses common/most likely diagnosis (or issue(s) related to non-clinical case)</p> <p>Major errors in investigative plan that would make it difficult to get correct diagnosis, no justification or clinical/logical reasoning</p> <p>Not aware of the need for treatment</p> <p>Fails to identify critical governance/ethical and patient safety concerns</p> <p>Unable to recognise the importance of aetiology</p>	<p>Some significant facts elicited and summarised,</p> <p>Limited consideration of the most important issues in medical/dental/social history,</p> <p>Limited justification for further special tests/ investigative procedures,</p> <p>Some important and relevant conditions identified in differential diagnosis,</p> <p>Shows limited degree of appropriate treatment/care/management</p> <p>Some standards /governance issues noted</p> <p>Limited governance understanding</p>	<p>Most significant facts elicited and summarised,</p> <p>Consideration of the most important issues in medical/dental/social history,</p> <p>Some justification for further special tests/ investigative procedures,</p> <p>Most important and relevant conditions identified in differential diagnosis,</p> <p>Shows some degree of appropriate treatment/care/management plan- including patients understanding /preferences</p> <p>Able to state governance/patient safety concerns</p>	<p>Significant facts elicited quickly and efficiently and summarised succinctly,</p> <p>Consideration of important issues in medical/dental/social history,</p> <p>Justification for further special tests/ investigative procedures,</p> <p>Important and relevant conditions identified in differential diagnosis,</p> <p>Includes some possible diagnoses that are unusual but possible</p> <p>sensible reasoning to reach this,</p> <p>Sensible and appropriate treatment/care/management plan incorporating the patient's preferences/values and understanding</p> <p>Accurate terminology</p> <p>Strong ethical reasoning</p> <p>Quickly and accurately able to explain governance issues in depth with reference to national standards</p>

Management of the scenario

	Well Below Standard	Just Below Standard	Meets Standard	Above Standard
<p>Items to consider</p> <p>Knowledge of options</p> <p>Knowledge and understanding of management/treatment process, advantages & disadvantages, risks & benefits</p>	<p>Lacks knowledge with respect to common treatment /management options</p> <p>Incorrect options for treatment or dealing with issue</p> <p>No understanding of risks/benefits or advantages/disadvantages of plans suggested</p> <p>Poor recognition of red flags</p> <p>Poor or no knowledge /understanding of national guidance or standards</p> <p>Does not follow evidence-based care/approach</p>	<p>Shows limited knowledge with respect to common treatment /management options</p> <p>Mentions some of the correct options for treatment or dealing with issue</p> <p>Demonstrates limited understanding of material risks/benefits or advantages/disadvantages of plans suggested</p> <p>Limited knowledge of guidance or standards and the compliance necessary</p>	<p>Shows knowledge with respect to common treatment /management options</p> <p>Most of the correct options for treatment or dealing with issue</p> <p>Demonstrates understanding of material risks/benefits or advantages/disadvantages of plans suggested relative to the patient's history.</p> <p>Demonstrates specific understanding of guidance, standards and the compliance necessary</p>	<p>Excellent knowledge with respect to common treatment /management options</p> <p>Correct options for treatment or dealing with issue</p> <p>Demonstrates excellent understanding of material risks/benefits or advantages/disadvantages of plans suggested</p> <p>Efficient patient centred decision making</p> <p>Excellent and succinct explanation of standards and guidance and the compliance necessary</p>

Management plan and execution

	Well Below Standard	Just Below Standard	Meets Standard	Above Standard
<p>Items to consider</p> <p>Selection of appropriate management plan</p> <p>Understanding and knowledge of how to proceed and carry out plan, GDP vs specialist management</p>	<p>Recommends course of action (either clinical care or plan) that is in appropriate or unsafe</p> <p>Unable to treatment/ care/management plan Unsafe sequencing of treatment</p> <p>Unaware of own limitations, unaware of multidisciplinary teamwork, unaware of role of specialists</p> <p>No consideration of medical/social/ dental histories and implications</p> <p>Fails to identify referral needs</p>	<p>Recommends course of action (either clinical care or plan) that is inappropriate but would not result inpatient harm</p> <p>Limited consideration of medical/social/ dental histories and implications</p> <p>Limited ability to treatment/ care/management plan</p> <p>Limited awareness of own limitations,</p> <p>Very limited awareness of multidisciplinary teamwork, and role of specialists</p> <p>Misses some urgency and escalation triggers</p> <p>Referral recognition inconsistent</p>	<p>Recommends course of action (either clinical care or plan) that would be appropriate</p> <p>Consideration of medical/social/ dental histories and tailored implications</p> <p>Shows some degree of ability to treatment/ care/management plan well</p> <p>Some awareness of own limitations, Some awareness of multidisciplinary teamwork, and role of specialists</p> <p>Correct referral thresholds</p>	<p>Recommends course of action (either clinical care or plan) that is appropriate and sensible, with excellent explanation</p> <p>Full and thorough consideration of medical/social/ dental histories and implications</p> <p>Able to treatment/ care/management plan well integrating patients values and alternatives, anticipates possible complications</p> <p>Excellent awareness of own limitations, Excellent awareness of multidisciplinary teamwork, and role of specialists</p>

Professionalism, ethics and medicolegal

	Well Below Standard	Just Below Standard	Meets Standard	Above Standard
<p>Items to consider</p> <p>Communication around case, clinical guidelines, ethical considerations, best interest care and planning, national guidelines, legislation</p>	<p>Unaware of consent issues, lacks insight into own behaviour/action</p> <p>Does not act within clinical guidance/standards/ current legislation</p> <p>Dose not act within professional standards</p> <p>Indecisive, unconfident</p> <p>Misunderstanding of principles</p> <p>Does not make the links between legal and ethical frameworks and clinical scenarios</p>	<p>Awareness of some consent issues, but not all</p> <p>Recognises and acts within some clinical guidance/standards/current legislation</p> <p>Acts within some professional standards</p> <p>Shows some degree of indecisiveness and lacks some confidence</p> <p>Some omissions in communication, capacity or risks</p>	<p>Awareness of consent issues, Recognises and acts within clinical guidance/standards/current legislation</p> <p>Acts within professional standards</p> <p>Shows some degree of confidence with decision making</p> <p>Minor omissions only</p>	<p>Excellent awareness of consent issues,</p> <p>Consistently recognises and acts within clinical guidance/standards/current legislation</p> <p>Confident, decisive,</p> <p>Acts within professional standards</p> <p>Integrates multiple standards accurately</p> <p>Strong ethical reasoning</p> <p>Patient centred shared decision making</p>