General professional content

MAINTAINING GOOD CLINICAL PRACTICE

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Organisational framework for clinical governance and its application in practice	Local and national policies related to issues of clinical governance	Lead and participate actively in clinical governance Lead and participate in audit Lead the appraisal process for specialists and other peers Take appropriate action in fitness to practise cases Lead change in clinical practice pertinent to Special Care Dentistry	Demonstrate willingness to take responsibility for all governance issues	ACI EC SDL	PDP WBA
Risk assessment and risk Management	Root cause analysis	Lead risk assessment	Demonstrate willingness to engage in risk assessment and risk management Review incidents regularly and share outcomes and learning with the team	ACI EC SDL	PDP WBA

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Evidence and guidelines	All Guidelines which are available and relevant to the practice of SCD Be aware of contemporaneous evidence and any changes /reviews of guidelines/protocols	Peer review contributions to the relevant literature Critically appraise evidence at the level necessary for the preparation of professional guidelines Lead the evolution of guidelines applicable to the practice and delivery of Special Care Dentistry Referee grant applications	Lead by example in practising according to current national guidance/guidelines Share with and communicate changes in evidence with the team	PW	PDP

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Structure of the NHS and the principles of management	Local NHS management structures including The NHS Commissioning Board Clinical Commissioning Groups (CCGs), PCTs, Health and Well being Boards, Trusts, Health Boards and other local variations Local and national NHS and corporate organisational policies and strategies relevant to sphere of practice - Relevant health and safety regulations and employment / equality and diversity legislation. - Human resource strategies to promote staff welfare. - Equality of access issues for minority groups requiring clinical care	Work with managers and finance teams to design, develop and deliver cost effective, reliable, safe and achievable strategies for the provision and delivery of special care dentistry Play a leadership role in promoting encouraging improvement and innovation and facilitate transformation to improve special care dental services Working with health care managers and other appropriate health care professionals to develop efficient care pathways for patients requiring SCD. Liaise and have a dialogue with local managers Understand the principles of and contribute to writing a business plan Understand financial reports and act accordingly	Know how to work effectively as part of a team and manage and delegate appropriately. - Understand methods of communication / administration used by others and adapt to these in order to achieve an appropriate outcome.	CA with appropriate senior staff and hospital managers EC Clinical meetings SDL	PDP

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
		Demonstrate evidence of clinical clinical leadership in the provision of a quality assured, reliable and safe service with agreed health outcome measures. interviews for candidates for training posts Construct job descriptions, personal specifications and undertake			
Political	The national and international developments, examples of best practice and emerging trends that will have an impact on the development and delivery of special care dentistry	Promote Special Care Dentistry in the wider political arena nationally and internationally and its importance in the context of quality led patient care Act as an advocate for special care patients to ensure that their dental needs are adequately met	Demonstrate awareness of the political, social, technical, economic impacts on the speciality of special care dentistry Demonstrates an ability to identify and interpret future challenges to the speciality of special care dentistry	PW SDL	PDP
Public Engagement or Consultation	The qualitative and quantitative methods of engaging with patients and the public and to ensure that the method chosen is the most appropriate for the purpose of engagement and the target audience. Examples to include focus groups; workshops; opinion surveys.	Encourage and promote patient and public engagement in the development and provision of special care dentistry Ensure that plans and decisions made, have been considered and influenced by the public where	Demonstrate an ability to identify and interpret the qualitative and quantitative methodology used in patient and public engagement	PW SDL	PDP

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
		relevant Work closely together with the relevant voluntary bodies and organisations			

EDUCATION AND TRAINING

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
The dental team	Acquired knowledge and experience of managing SCD teams	Lead the training of all members of the Special Care Dentistry team Deliver teaching and support others in that role in their specialist field	Demonstrate a willingness to engage in teaching activities for the Special Care Dentistry team Demonstrate willingness to engage in personal development, particularly in the context of revalidation Know how to work effectively as part of a team and manage and delegate appropriately.	CTS EC SDL ST	PDP WBA

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
			-Understand methods of communication / administration used by others and adapt to these in order to achieve an appropriate outcome.		
Multi professional teams	Acquired knowledge and experience of working together with other health care professional delivering care to those with Special Needs	Lead the training of all members of the Special Care Dentistry team Offer advice and support to health professionals in other disciplines across dentistry and medicine including general medical practitioners, health visitors and other health and social care professionals	Demonstrate a willingness to engage in teaching activities for the Multi professional team	CTS EC SDL ST	PDP WBA

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Specialist Training	The legislative framework of specialist registration and the provision of specialist and specialised care The appropriate structure of specialist training programmes in Special Care dentistry in the UK (with an awareness of training programmes in Europe and further afield) The role of the trainer/educational supervisor/TPD in relation to specialist training The role of the:	Deliver appropriate Specialist Training in Special Care Dentistry (including the extended competencies necessary for consultant appointment) Undertake the role of Trainer/educational supervisor Undertake workplace based assessment at preand post-CCST level	Demonstrate willingness to take a leadership role in specialist training	CTS EC (egTraining the Trainers) SDL ST	PDP

WORKING WITH COLLEAGUES

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Clinical teams		Promote autonomy and empowerment To be able to delegate appropriately To be able to supervise safely Act as adviser, mentor and counsellor Deal professionally with issues of poor or underperformance in colleagues and other members of the dental team	Demonstrate an ability to develop inclusive teams that contribute to productive and efficient SCD services Demonstrate the knowledge and confidence to manage poor performance or underperformance in colleagues	Appraisal CBL EC MDC – any 360	PDP
The multidisciplinary team		Lead multidisciplinary care where appropriate Work with others in teams and networks with a range of stakeholders to deliver and improve services	Demonstrate the value of the specialty's input to multidisciplinary teams Demonstrate effectiveness in the development of productive networks, build and maintain relationships, encourage contributions, and work within the wider health and social care team	CA CBL MDC SDL ST	PDP WBA

Teaching and Learning methods

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision;

EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods



HEALTH

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Stress	Signs and symptoms of stress and work related illness Relevant HR policies ie sickness bullying, managing conflict, poorly performing colleagues	Recognise the manifestations of stress in others Able to direct members of the Special Care Dentistry team to appropriate sources of help/advice	Demonstrate empathy in the context of good clinical governance practice	EC ST	PDP

Teaching and Learning methods

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

PROBITY

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Service information	Be aware of where and how to bid for resources needed for training and consultant posts The principles of a balanced workforce and future workforce planning	Be appropriately involved in the development of training and consultant posts Construct bids for appropriate funding	Foster the continued development of the specialty	SDL ST	PDP
Legal reports and giving evidence	The legal issues surrounding the role of the expert witness	Perform appropriate history and examination in a medico-legal setting Prepare an appropriate medico-legal report	Demonstrate integrity and confidentiality	EC SDL ST	PDP WBA
Research	The research governance framework of the NHS and employing institutions	Obtain ethical and institutional approval for research Lead research projects Acquire a research grant Publish papers in peer reviewed journals Supervision of research students		EC PW	PDP Peer-reviewed publications and presentations

Relationships with the media	The legal issues surrounding relationships with the media	Interact appropriately with radio	Recognise importance of accuracy and impartiality	EC	PDP
		televisionnewspapers/magazines etcthe internetMedia training	Demonstrate honesty, integrity and timeliness Demonstrate ability to build and nurture relationships		

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

Specialty-specific content

HEALTH EDUCATION/PROMOTION AND EPIDEMIOLOGY RELEVANT TO SPECIAL CARE DENTISTRY

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Health Education and Health Promotion	Lead the planning, development and implementation of relevant Health Education and Health Promotion programmes in conjunction with colleagues in Dental Public Health and salaried dental services and other health professionals to prevent disease and promote health in target groups within the population	Work with Colleagues in Dental Public Health and salaried dental services and other health professionals on all issues relating to adolescents and adults	Recognise relevant Health Education and Health Promotion initiatives	CA – Dental Public Health, salaried dental service PW SDL ST	PDP
Epidemiology, Survey design	Extrapolate and apply the results of relevant local and national dental epidemiological studies and surveys of adults with additional special care needs oral health			SDL ST	PDP

SPECIAL CARE, MANAGEMENT IN SECONDARY CARE

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Medically compromised adults		Participate in and lead hospital-based multidisciplinary teams involved in the care of adults with conditions which may make adults more prone to oral/dental disease or which may complicate the delivery of their medical or dental care eg cardiac, haematological, oncological, neurological, metabolic and endocrine disorders and those undergoing organ transplantation appropriately work up such patients for the safe provision of dental care collaborate with other services involved in the provision of care	Develop and demonstrate the interpersonal skills required to support a team for the delivery of a high standard of patient care in the secondary care setting	CA – general special care , salaried dental service, cardiology, haematology, oncology, neurology, metabolic, endocrine and organ transplantation clinics CBL SDL ST	PDP WBA

Teaching and Learning methods

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods

BEHAVIOURAL SCIENCE AND BEHAVIOUR MANAGEMENT RELEVANT TO SPECIAL CARE DENTISTRY

Subject	Knowledge A Consultant in Special Care Dentistry will be able to describe in detail:	Skills A Consultant in Special Care Dentistry will be able to:	Attitudes and Behaviours A Consultant in Special Care Dentistry will:	Teaching and Learning method(s)	Assessment method(s)
Sedation techniques and general anaesthesia services	The use of sedation in different clinical settings Knowledge of all current national Guidelines/protocols and guidance in Sedation	Construct and lead an appropriate team for delivery of a full range of sedation techniques	Demonstrate to colleagues in Special Care Dentistry and other dental specialties the importance of adequate and appropriate training and facilities for sedation in adults.	EC SDL ST	PDP WBA

ACI = audit/critical incident analysis; CA = clinical attachment; CBL = case-based learning; CTS = clinical teaching/supervision; EC = external course; MDC = multidisciplinary clinic; PW = project work; SDL = self-directed learning; ST = structured teaching; 360 = 360° degree appraisal

Assessment methods