



# **Training the Trainers: Developing Teaching Skills**

## **Programme**

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# TTT: Developing Teaching Skills

## Programme: Day 1

Day 1	
Time	Session
<b>0845-0900</b>	<b>Registration and Refreshments</b>
0900-1000	<b>Welcome and Introductions</b> <ul style="list-style-type: none"><li>- introduction to the course</li><li>- aims and objectives</li><li>- learning needs of the group</li><li>- what makes a good teacher</li></ul>
1000-1115	<b>How people learn</b> <ul style="list-style-type: none"><li>- stages of learning</li><li>- domains of learning</li><li>- learning styles/teaching styles</li></ul>
<b>1115-1130</b>	<b>Refreshments</b>
1130-1255	<b>A selection of teaching methods</b>
<b>1255-1340</b>	<b>Lunch</b>
1340-1430	<b>Teaching a practical skill</b>
1430-1530	<b>Reflective Practice</b>
<b>1530-1545</b>	<b>Refreshments</b>
1545-1615	<b>Session planning</b> <ul style="list-style-type: none"><li>- setting aims and outcomes</li><li>- choosing a teaching method</li><li>- timing activities</li><li>- assessing the learner</li><li>- evaluating the teaching</li></ul>
1615-1700	<b>Session planning – practical exercise</b>
<b>1700-1715</b>	<b>Close (self-reflection on the day)</b>

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# TTT: Developing Teaching Skills

## Programme: Day 2

<b>Day 2</b>	
<b>Time</b>	<b>Session</b>
0845-0900	<b>Review of day one</b> - reflection on day one - questions
0900-0930	<b>Assessment – theory and practice</b> - formative vs summative - exams vs WPBA - effective feedback
0930-1030	<b>Microteaching</b>
<b>1030-1045</b>	<b>Refreshments</b>
1045-1245	<b>Microteaching</b> - continued
<b>1245-1330</b>	<b>Lunch</b>
1330-1430	<b>Review of microteaching</b> - session plan - teaching methods
1430-1515	<b>Evaluation</b>
<b>1515-1530</b>	<b>Refreshments</b>
1530-1600	<b>Self-development through reflection</b>
1600-1645	<b>Q&amp;A and Close</b>

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