

Faculty requirements

Glossary

- Teaching skills course – a teaching skills/pedagogical course including, but not limited to, Training the Trainers (from any institution), GIC, ATLS Instructor, PGCert in Medical Education. Courses for educational supervisors (eg TrACE, TAIP, ESS) are not considered equivalent.
- Course Director (CD) – faculty member taking overall responsibility for running the course. All courses must have one CD. Only one CD may be assigned to a course.
- Co-director (Co-D) – supports the Course Director. Usually either a ‘director in training’ or an experienced director who is supporting a new director. Co-Ds are optional on any course.
- Instructor Candidate (IC) – supernumerary, teaching for the first time on that course, must be supervised and signed off by the CD and/or Co-D.

Notes

1. All prospective faculty should apply to RCS on a Faculty Application Form.
2. Where CD and Co-D requirements list number of times as faculty, this means acting as full faculty on the course in question. Unless explicitly stated, it does not include teaching as IC. To propose a faculty member as a Co-D or CD, please email edufaculty@rcseng.ac.uk with their name and GMC or RCS number.
3. Where the faculty requirements stipulate a minimum training grade, an equivalent staff grade level may be calculated based on the number of years postgraduate **clinical** experience, eg ST3 = at least 4 years’ postgraduate clinical experience; ST7 = at least 8 years’ postgraduate clinical experience.
4. An SAS/locally employed doctor who subsequently returns to the surgical training pathway at a grade lower than their commensurate experience may no longer be eligible to teach, eg a CCrISP faculty member with seven years’ postgraduate clinical experience, who returns to training at ST3, cannot teach on CCrISP again until they reach ST5.
5. New centres may be granted special permission by RCS to engage less experienced faculty where it would be unreasonable to expect all new faculty to comply with the requirements below. This will be agreed on a case-by-case basis.
6. This is a master list of all eligibility requirements and not all the courses listed below are currently recruiting faculty. Please see our website for an up-to-date list of which courses are actively recruiting.

Faculty requirements

Course	Branch/specialty	Requirements
Advanced Trauma Life Support® (ATLS) Instructor	Surgeon – any specialty Emergency medicine physician Anaesthetist GP	Current ATLS Instructor status Have taught on at least six ATLS Provider courses
Advanced Trauma Life Support® (ATLS) Provider	Surgeon – any specialty Emergency medicine physician Anaesthetist GP	ST4 + IP nomination Attend ATLS Instructor course Teach as IC
Advanced Trauma Life Support® (ATLS) Reverification	Surgeon – any specialty Emergency medicine physician Anaesthetist GP	Current ATLS Instructor status Have taught on ATLS Provider – a minimum of five Provider courses is recommended
Basic Surgical Skills (BSS)	Surgeon – any specialty	ST3 + Teach as IC Be active CSES faculty
Care of the Critically Ill Surgical Patient® (CCrISP)	Surgeon – any specialty Anaesthetist Intensive care specialist	ST5 + Have attended a teaching skills/pedagogy course Complete the IC Preparation online module Teach as IC ST5 + CCrISP Instructor course

Course	Branch/specialty	Requirements
Clinical Skills in Emergency Surgery (CSES)	Surgeon – general, vascular	ST6 + Teach as IC
Core Skills in Laparoscopic Surgery (Core Lap)	Surgeon – any specialty that conducts minimally invasive surgery	ST5 + Teach as IC Be active Intermediate Laparoscopy faculty
CCrISP Instructor	Surgeon – any specialty Anaesthetist Intensive care specialist	Consultant Have taught on at least 5 CCrISP Provider courses Teach as IC
Damage Control Orthopaedic Trauma Surgery (DCOTS)	Surgeon – orthopaedics, plastics, vascular Anaesthetist	ST7 + Credible experience working in trauma and sound knowledge of damage control principles Recommendation from DCOTS course directors (eg by attending DCOTS as a participant or through known body of work) Teach as IC
Definitive Surgical Trauma Skills (DSTS)	Surgeon – general, vascular	ST7 + Extensive trauma experience (eg senior clinician for 5 years in a trauma-receiving hospital) Three out of: <ul style="list-style-type: none"> ▫ Work in a major trauma centre ▫ Hold a formal trauma fellowship ▫ Active military or humanitarian work ▫ Verifiable trauma faculty on senior trauma course ▫ Have attended DSTS or equivalent as a participant Teach as IC

Course	Branch/specialty	Requirements
Excellence in Surgical Supervision (ESS)	Surgeon – any specialty Medical clinician – specialty allied to surgery	Consultant 3-4 years' experience of clinical and educational supervision Educationally active within the NHS Teach as IC
Intermediate Skills in Laparoscopic Surgery (Inter Lap)	Surgeon – any specialty that conducts minimally invasive surgery	ST6 + Have expertise in the following procedures: <ul style="list-style-type: none"> ▫ Nissen fundoplication ▫ Laparoscopic feeding gastrostomy ▫ Laparoscopic pyloroplasty ▫ Laparoscopic gastroenterostomy ▫ Laparoscopic inguinal hernia repair ▫ Cholecystectomy, choledochotomy and T tube drainage Teach as IC
Pre-hospital and Emergency department Resuscitative Thoracotomy (PERT)	Surgeon – trauma, cardiothoracic Emergency medicine physician	ST6 + Credible experience of performing resuscitative thoracotomy Teach as IC
Professional Behaviours in Aesthetic Surgery (PBAS)	Surgeon – plastics, aesthetics, cosmetics	Consultant Certified under intercollegiate cosmetic scheme for at least one year Attend PBAS faculty training session
Specialty Skills in Emergency surgery and Trauma (SSET)	Surgeon – general, vascular, thoracic	ST6 + Credible experience of working in trauma Teach as IC <div style="border: 1px solid black; padding: 2px; display: inline-block; margin: 5px;">OR</div> Be active DSTS faculty

Course	Branch/specialty	Requirements
Surgical Skills for Students and Health Professionals (SSSHP)	Surgeon – any specialty	ST3 + Teach as IC Be active BSS or CSES faculty
	Core surgical trainee	Have passed BSS Teach as IC
	Surgical care practitioner	Have held an SCP role for at least 2 years Have passed BSS Teach as IC
Surgical Training for Austere Environments (STAE)	Surgeon – any specialty Obstetrics and gynaecology clinician	ST7 + Credible experience working in conflict and/or crisis zones Recommendation from the STAE course director or O&G lead (eg by attending STAE as a participant or through known body of work) Teach as IC
Systematic Training in Acute illness Recognition and Treatment (START)	Surgeon – any specialty Anaesthetist Intensive care specialist Physician	ST3 + Teach as IC Be active CCrISP faculty
	Surgical care team Nurse	Hold a role that meets the requirements stated on the application form

Course	Branch/specialty	Requirements
Training the Trainers: Developing Teaching Skills (TTT)	Surgeon – any specialty	Consultant An interest and involvement in training Teach as IC
	Educator	Graduate Experience of developing and using a range of teaching methods, particularly practical skills in facilitation Experience of working with people at all levels of seniority Teach as IC

Co-director and course director requirements

Course	Co-director requirements	Course director requirements
ATLS Instructor	Current or former ATLS Steering Group member	Current or former ATLS Steering Group member
ATLS Provider	Consultant Current ATLS Instructor status Have taught as faculty/instructor candidate eight times on ATLS Provider courses	Current ATLS Instructor status Have acted as ATLS co-director
ATLS Reverification	Current ATLS Instructor status Have acted as ATLS Provider course director	Current ATLS Instructor status Have acted as ATLS Provider course director
BSS	Consultant Have attended a teaching skills/pedagogy course Have taught as BSS faculty three times	Have acted as BSS co-director
CCrISP	Consultant Have taught as CCrISP faculty five times	Have acted as CCrISP co-director
CCrISP Instructor	By invitation only	By invitation only
Core Lap	Consultant Have attended a teaching skills/pedagogy course Have taught as faculty three times on Core Lap and/or Inter Lap	Have acted as Core Lap co-director <i>or</i> Inter Lap course director <i>or</i> Inter Lap co-director
CSES	Consultant + Have attended a teaching skills/pedagogy course Have taught as CSES faculty three times	Have acted as CSES co-director
DCOTS	By invitation only	By invitation only
DSTS	By invitation only	By invitation only

Course	Co-director requirements	Course director requirements
ESS	n/a	Be active ESS faculty
Inter Lap	Consultant Have attended a teaching skills/pedagogy course Have taught as Inter Lap faculty three times	Have acted as Inter Lap co-director
PBAS	n/a	Be active PBAS faculty
PERT	Consultant Have attended a teaching skills/pedagogy course Have taught as PERT faculty three times	Have acted as PERT co-director
SSET	Consultant Have attended a teaching skills/pedagogy course Have taught as SSET faculty three times	Have acted as SSET co-director
SSSHP	Consultant Have attended a teaching skills/pedagogy course Have taught three times on BSS and/or SSS	Have acted as SSS co-director <i>or</i> BSS co-director <i>or</i> BSS course director
STAE	By invitation only	By invitation only
START	Consultant Have attended a teaching skills/pedagogy course Have taught as START faculty once	Have acted as START co-director
TTT	n/a	Be active TTT faculty