

National Survey of Dental Foundation/Vocational Training 2018 Summary Report

Introduction

The Advisory Board for Foundation Training in Dentistry (ABFTD) and the Joint Committee for Postgraduate Training in Dentistry (JCPTD) first conducted a national on-line survey of all trainees involved in their first year of dental foundation (DF) training in 2012. Trainees in England, Northern Ireland and Wales participated. Trainees in Scotland did not take part, as they had their own arrangements in place. The survey was modified slightly in 2013, and run again in 2014 and 2015. In 2016 trainees in Scotland were included for the first time and the survey was run again in 2017.

In 2018, a joint survey was run with the General Dental Council (GDC) as they wished to survey new registrants about their undergraduate experiences and it seemed sensible to combine the questions into a single survey, rather than ask trainees to complete two separate surveys. The GDC will present the results of their questions on undergraduate experience separately; this report covers the questions on Dental Foundation/Vocational Training only.

The ABFTD/JCPTD section of the survey consisted of questions about individual's training such as supervision and the training environment with more specific questions relating to programmes and assessments.

As a national survey the intention is to publish a global summary using the averages from all trainees responding and these results are set out in this report. Results split by deanery/HEE Local Office scheme (names removed from comments) will be provided to deaneries to enable them to compare the responses for their deanery with the average response which will make the survey an important part of the quality assurance processes for dental training.

ABFTD and JCPTD would like to thank all trainees participating in the survey for their helpful contributions and the deaneries for enabling the trainees to engage with the survey.

It must be stressed that this is an opinion survey.

7. Are you currently undertaking Foundation /Vocational Training?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	8	0.8	0.8	0.8
	Yes	1009	99.2	99.2	100.0
	Total	1017	100.0	100.0	

7.a. Please let us know why this is					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I prefer not to say	2	0.2	25.0	25.0
	Other	6	0.6	75.0	100.0
	Total	8	0.8	100.0	
Missing		1009	99.2		
Total		1017	100.0		

7.a.i. If you selected “Other”, please specify

Responses included:

- Gaining experience elsewhere first
- Working or studying abroad
- Lack of a work permit
- Dental Foundation Training/Vocational Training not required

8. Did your Dental Foundation Training/Vocational Training programme follow straight from dental school (discounting holidays)?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	29	2.9	2.9	2.9
	Yes	980	96.4	97.1	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

8.a. What did you do between dental school and Dental Foundation Training/Vocational Training					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I prefer not to say	5	0.5	17.2	17.2
	I re-sat my BDS examinations	8	0.8	27.6	44.8
	I temporarily stopped working in dentistry	5	0.5	17.2	62.1
	Other	11	1.1	37.9	100.0
	Total	29	2.9	100.0	
Missing		988	97.1		
Total		1017	100.0		

8.a.i. If you selected “Other”; please specify:

Trainees who answered “Other” had done a number of things between dental school and DFT/VT including spending time in an Oral and Maxillofacial Surgery (OMFS) unit, preparing to pass the Overseas Registration Examination, maternity leave and taking holiday.

8.b. How long did you do this for?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-6 months	12	1.2	41.4	41.4
	1-2 years	3	0.3	10.3	51.7
	2 years +	7	0.7	24.1	75.9
	6 months – 1 year	7	0.7	24.1	100.0
	Total	29	2.9	100.0	
Missing		988	97.1		
Total		1017	100.0		

9. My pre-registration clinical experience prepared me well for treating patients in Foundation/ Vocational Training					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I Dont Know	3	0.3	0.3	0.3
	Strongly Disagree	9	0.9	0.9	1.2
	Disagree	74	7.3	7.3	8.5
	Neither	87	8.6	8.6	17.1
	Agree	572	56.2	56.7	73.8
	Strongly Agree	264	26.0	26.2	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

10. If you want to expand on your response, please do so here

The table shows that the great majority of trainees felt that their pre-registration clinical experience had prepared them well for treating patients in Dental Foundation Training/Vocational Training (DFT/VT) and a number commented to that effect. Of those who felt less than well prepared, the majority of comments suggested that their

undergraduate experience had given them a good theoretical grounding but insufficient hands-on experience to feel confident and some felt that their treatment experience had been too basic. Many commented on the big step up from treating a handful of patients per day to the pace of treatment in general dental practice. A number felt that their BDS had taught the gold standard which could not be fully applied in the more resource and time-limited setting of general dental practice. Some trainees felt their undergraduate experience was insufficient in some areas, for example, treatment planning, Endodontics, amalgams and extractions. Some felt that they could have been taught more in university about life in practice, for example, the management of patients, explaining costs to patients and the UDA system. One or two trainees said that they had undertaken some treatments for the first time in practice.

Numbers of Responses by Deanery and Scheme

11. For those in a cross deanery/HEE Local Office rotation programme, please indicate the deanery/HEE Local Office responsible for the training, even if your placement was in another deanery/HEE Local Office.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	East Midlands	75	7.4	7.4	7.4
	East of England	93	9.1	9.2	16.7
	London and South East (incorporating KSS)	189	18.6	18.7	35.4
	North East	71	7.0	7.0	42.4
	North West	97	9.5	9.6	52.0
	Northern Ireland	28	2.8	2.8	54.8
	Scotland	31	3.0	3.1	57.9
	South West	78	7.7	7.7	65.6
	Thames Valley and Wessex	69	6.8	6.8	72.4
	Wales	86	8.5	8.5	81.0
	West Midlands	83	8.2	8.2	89.2
	Yorkshire and Humber	109	10.7	10.8	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

11.a. In which DFT Scheme/Programme? (North East)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Central	15	1.5	21.1	21.1
	GPT	14	1.4	19.7	40.8
	North	18	1.8	25.4	66.2
	South	13	1.3	18.3	84.5
	West	11	1.1	15.5	100.0
	Total	71	7.0	100.0	
Missing		946	93.0		
Total		1017	100.0		

11.b. In which DFT Scheme/Programme? (East Midlands)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Central	19	1.9	25.3	25.3
	North East	19	1.9	25.3	50.7
	North West	19	1.9	25.3	76.0
	South	18	1.8	24.0	100.0
	Total	75	7.4	100.0	
Missing		942	92.6		
Total		1017	100.0		

11.c. In which DFT Scheme/Programme? (East of England)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Basildon	13	1.3	14.0	14.0
	Bedford	12	1.2	12.9	26.9
	Essex Coast	15	1.5	16.1	43.0
	Ipswich	11	1.1	11.8	54.8
	Norwich	12	1.2	12.9	67.7
	Peterborough	16	1.6	17.2	84.9
	Stevenage	14	1.4	15.1	100.0
	Total	93	9.1	100.0	
Missing		924	90.9		
Total		1017	100.0		

11.d. In which DFT Scheme/Programme? (South West)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bath	11	1.1	14.1	14.1
	Bristol	12	1.2	15.4	29.5
	Exeter	11	1.1	14.1	43.6
	Plymouth	11	1.1	14.1	57.7
	Salisbury	11	1.1	14.1	71.8
	Taunton	12	1.2	15.4	87.2
	Truro	10	1.0	12.8	100.0
	Total	78	7.7	100.0	
Missing		939	92.3		
Total		1017	100.0		

11.e. In which DFT Scheme/Programme? (London and South East)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Central (Pembury)	12	1.2	6.3	6.3
	Coastal (Eastbourne)	12	1.2	6.3	12.7
	East (Canterbury)	9	0.9	4.8	17.5
	North Central London	26	2.6	13.8	31.2
	North East London	28	2.8	14.8	46.0
	North West London March start	11	1.1	5.8	51.9
	North West London September start	14	1.4	7.4	59.3
	South (Haywards Heath)	12	1.2	6.3	65.6
	South East London	27	2.7	14.3	79.9
	South West London	26	2.6	13.8	93.7
	West (Guildford)	12	1.2	6.3	100.0
	Total	189	18.6	100.0	
	Missing		828	81.4	
Total		1017	100.0		

11.f. In which DFT Scheme/Programme? (Yorkshire and the Humber)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	DFTDCT	16	1.6	14.7	14.7
	North Yorkshire 1	14	1.4	12.8	27.5
	North Yorkshire 2	12	1.2	11.0	38.5
	South Yorkshire 5	13	1.3	11.9	50.5
	South Yorkshire 6	14	1.4	12.8	63.3
	South Yorkshire 7	15	1.5	13.8	77.1
	West Yorkshire 3	12	1.2	11.0	88.1
	West Yorkshire 4	13	1.3	11.9	100.0
	Total	109	10.7	100.0	
Missing		908	89.3		
Total		1017	100.0		

11.g. In which DFT Scheme/Programme? (West Midlands)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	City	13	1.3	15.7	15.7
	Coventry	13	1.3	15.7	31.3
	Solihull	14	1.4	16.9	48.2
	Stafford	19	1.9	22.9	71.1
	Telford	12	1.2	14.5	85.5
	Worcester	12	1.2	14.5	100.0
	Total	83	8.2	100.0	
Missing		934	91.8		
Total		1017	100.0		

11.h. In which DFT Scheme/Programme? (Thames Valley and Wessex)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Berkshire	11	1.1	15.9	15.9
	Buckinghamshire	13	1.3	18.8	34.8
	Oxfordshire	13	1.3	18.8	53.6
	Portsmouth	13	1.3	18.8	72.5
	Winchester	19	1.9	27.5	100.0
	Total	69	6.8	100.0	
Missing		948	93.2		
Total		1017	100.0		

11.i. In which DFT Scheme/Programme? (North West)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Aintree	13	1.3	13.4	13.4
	Blackburn	11	1.1	11.3	24.7
	Chester	10	1.0	10.3	35.1
	Lancaster	5	0.5	5.2	40.2
	Liverpool	14	1.4	14.4	54.6
	North Manchester	12	1.2	12.4	67.0
	Pennine	11	1.1	11.3	78.4
	Whiston	9	0.9	9.3	87.6
	Wythenshawe	12	1.2	12.4	100.0
	Total	97	9.5	100.0	
Missing		920	90.5		
Total		1017	100.0		

11.j. In which DFT Scheme/Programme? (Wales)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Central	11	1.1	12.8	12.8
	East Wales	14	1.4	16.3	29.1
	Glamorgan	11	1.1	12.8	41.9
	North Wales	10	1.0	11.6	53.5
	PTRC Longitudinal	11	1.1	12.8	66.3
	South Wales	14	1.4	16.3	82.6
	West Wales	15	1.5	17.4	100.0
	Total	86	8.5	100.0	
Missing		931	91.5		
Total		1017	100.0		

11.k. In which DFT Scheme/Programme? (Northern Ireland)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Scheme 1	10	1.0	35.7	35.7
	Scheme 2	12	1.2	42.9	78.6
	Scheme 3	6	0.6	21.4	100.0
	Total	28	2.8	100.0	
Missing		989	97.2		
Total		1017	100.0		

11.I. In which DFT Scheme/Programme? (Scotland)					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Aberdeen	2	0.2	6.5	6.5
	North 2	2	0.2	6.5	12.9
	Perth	4	0.4	12.9	25.8
	Southeast 1	1	0.1	3.2	29.0
	Southeast 2	1	0.1	3.2	32.3
	Southeast 3	6	0.6	19.4	51.6
	Southeast 4	5	0.5	16.1	67.7
	West 3	2	0.2	6.5	74.2
	West 4	1	0.1	3.2	77.4
	West 5	2	0.2	6.5	83.9
	West 6	4	0.4	12.9	96.8
	West Block	1	0.1	3.2	100.0
	Total	31	3.0	100.0	
Missing		986	97.0		
Total		1017	100.0		

12. To what extent do you agree/disagree with the following statements about your day release (study day) course:

12.1. I am learning a lot on the study days					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	0.5	0.5	0.5
	Disagree	47	4.6	4.7	5.2
	Neither	69	6.8	6.8	12.0
	Agree	463	45.5	45.9	57.9
	Strongly Agree	425	41.8	42.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

12.2. I feel it has been beneficial working in a small group with my peers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	0.1	0.1	0.1
	Disagree	9	0.9	0.9	1.0
	Neither	29	2.9	2.9	3.9
	Agree	404	39.7	40.0	43.9
	Strongly Agree	566	55.7	56.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

12.3. I receive good administrative support

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	13	1.3	1.3	1.3
	Disagree	52	5.1	5.2	6.4
	Neither	80	7.9	7.9	14.4
	Agree	390	38.3	38.7	53.0
	Strongly Agree	474	46.6	47.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

12.4. Overall, the course is relevant to my practice work

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	0.2	0.2	0.2
	Disagree	13	1.3	1.3	1.5
	Neither	44	4.3	4.4	5.8
	Agree	466	45.8	46.2	52.0
	Strongly Agree	484	47.6	48.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

12.5. I feel that I will be prepared for independent, unsupervised practice post DFT/VT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	0.6	0.6	0.6
	Neither	59	5.8	5.8	6.4
	Agree	479	47.1	47.5	53.9
	Strongly Agree	465	45.7	46.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

12.6. The day release (study day) programme has improved my work as a clinician

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	21	2.1	2.1	2.5
	Neither	83	8.2	8.2	10.7
	Agree	421	41.4	41.7	52.4
	Strongly Agree	480	47.2	47.6	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

13. Areas of the day release (study day) course that have altered your practice

13.1. The day release (study day) course has improved my Clinical Skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	0.5	0.5	0.5
	Disagree	39	3.8	3.9	4.4
	Neither	74	7.3	7.3	11.7
	Agree	458	45.0	45.4	57.1
	Strongly Agree	433	42.6	42.9	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

13.2. The day release (study day) course has improved my professional behaviours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	26	2.6	2.6	3.0
	Neither	133	13.1	13.2	16.2
	Agree	437	43.0	43.3	59.5
	Strongly Agree	409	40.2	40.5	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

13.3. The day release (study day) course has improved my communications with patients

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	32	3.1	3.2	3.5
	Neither	122	12.0	12.1	15.6
	Agree	451	44.3	44.7	60.3
	Strongly Agree	401	39.4	39.7	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

13.4. The day release (study day) course has improved my communications with the practice team

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	38	3.7	3.8	4.1
	Neither	153	15.0	15.2	19.2
	Agree	434	42.7	43.0	62.2
	Strongly Agree	381	37.5	37.8	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

14. Comment on the value of the day release (study day) course

The tables above show that overall trainees had a positive view of their day release (study day) courses. Of those commenting, many trainees said that they had found their course good, useful or excellent or that it had improved areas of their clinical practice. Trainees valued the opportunity to reflect with other DFTs/VTs and to learn from good speakers. Many trainees thought the best study days were those with “hands-on” experience and some of the negative comments were to the effect that more clinical-based study days were needed in their course. There were concerns about repetition, although other trainees felt it was helpful to refresh what they had learned at university. There were also concerns that some speakers were too specialist or recommended equipment/materials that were not available in NHS general dental practice. Other negative comments related to poor organisation, unclear deadlines or the timing of topics within the course. Several trainees commented that the number of study days had been reduced in their scheme compared with previous years due to funding and felt that had been detrimental. One or two trainees commented that they learnt more in practice and felt that the time lost to study days was unhelpful.

15. My TPD/ VT Adviser/LPAD:			
		Frequency	Percent
Missing	System	1017	100.0

15.1. is approachable					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	8	0.8	0.8	1.1
	Neither	38	3.7	3.8	4.9
	Agree	237	23.3	23.5	28.3
	Strongly Agree	723	71.1	71.7	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

15.2. listens to my comments					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	8	0.8	0.8	1.1
	Neither	54	5.3	5.4	6.4
	Agree	262	25.8	26.0	32.4
	Strongly Agree	682	67.1	67.6	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

15.3. supports me with issues					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	268	26.4	26.6	26.6
	Disagree	17	1.7	1.7	28.2
	Neither	60	5.9	5.9	34.2
	Strongly Agree	661	65.0	65.5	99.7
	Strongly Disagree	3	0.3	0.3	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

16. Please enter any comments you would like to be fed back to your TPD/VT Adviser/LPAD

Comments to be fed back were included in scheme reports provided to Deaneries/HEE Local Offices. Most were very positive and grateful.

17. Please indicate which e-portfolio you are using:					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	E-portfolio for England, Northern Ireland & Wales	794	78.1	96.2	96.2
	E-portfolio for Scotland	31	3.0	3.8	100.0
	Total	825	81.1	100.0	
Missing		192	18.9		
Total		1017	100.0		

17.a. Please rate your experience with the e-portfolio for England, Northern Ireland and Wales

17.a.1. It is easy to use the e portfolio					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	0.8	0.8	0.8
	Disagree	88	8.7	9.0	9.8
	Neither	91	8.9	9.3	19.1
	Agree	462	45.4	47.3	66.4
	Strongly Agree	328	32.3	33.6	100.0
	Total	977	96.1	100.0	
Missing	System	40	3.9		
Total		1017	100.0		

17.a.2. The e-portfolio is valuable to my learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	58	5.7	5.9	5.9
	Disagree	146	14.4	14.9	20.9
	Neither	210	20.6	21.5	42.4
	Agree	406	39.9	41.6	83.9
	Strongly Agree	157	15.4	16.1	100.0
	Total	977	96.1	100.0	
Missing	System	40	3.9		
Total		1017	100.0		

17.a.i Comment on the e-portfolio for England, Northern Ireland and Wales

The tables show that the majority of trainees had a neutral or positive view of the e-portfolio for England, Northern Ireland and Wales. Many found it easy to use and several commented that it was easy once they became familiar with it. Several commented that the clinical experience and complex treatment logs were helpful and many said that it had helped with their reflective practice and improvement. However, many of those commenting felt that the e-portfolio was excessive and, in particular, too many reflections were required. Some found it time-consuming and repetitive and the need to complete all elements resulted in “box-ticking” to meet the requirements of the portfolio when the time could have been better spent on other things e.g. reading papers or discussions with trainers. There were also concerns

about unclear headings, confusing layout, difficulties navigating and issues around timing out and submitting work which resulted in lost data. Better information on how to use the e-portfolio and greater clarity about deadlines would have been appreciated.

17.b. Please rate your experience with the e-portfolio for Scotland

17.b.1. It is easy to use the e portfolio					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	0.1	1.5	1.5
	Disagree	8	0.8	11.9	13.4
	Neither	10	1.0	14.9	28.4
	Agree	19	1.9	28.4	56.7
	Strongly Agree	29	2.9	43.3	100.0
	Total	67	6.6	100.0	
Missing	System	950	93.4		
Total		1017	100.0		

17.b.2. The e-portfolio is valuable to my learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	4.5	4.5
	Disagree	8	0.8	11.9	16.4
	Neither	18	1.8	26.9	43.3
	Agree	22	2.2	32.8	76.1
	Strongly Agree	16	1.6	23.9	100.0
	Total	67	6.6	100.0	
Missing	System	950	93.4		
Total		1017	100.0		

17.b.i. Comment on the e-portfolio for Scotland

The tables show a generally positive view of the e-portfolio for Scotland and there were a number of comments suggesting it was good, easy to use and useful for recording reflections, assessments, tutorials etc. There were also comments suggesting that the e-portfolio for Scotland could be better designed, was difficult to use with poorly worded or repetitive questions and some things could not be found. Earlier/clearer training on its use would have been appreciated.

However, this e-portfolio is only used in Scotland and there appear to be 67 responses from 31 trainees. A couple of trainees responded “not applicable” in the comment section which suggests that something odd may have happened in the survey routing or the report pulling by the survey tool for this question.

18. Workplace Based Assessments (WBAs)/Structured Learning Events (SLEs) in Dental Foundation Training/Vocational Training

18.1. Feedback from my ADEPTs (LEPS in Scotland) is helpful in improving my clinical practice					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	7	0.7	0.7	0.7
	Disagree	16	1.6	1.6	2.3
	Neither	54	5.3	5.4	7.6
	Agree	488	48.0	48.4	56.0
	Strongly Agree	444	43.7	44.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

18.2. Feedback from my Case Based Discussions (CBDs) is helpful in improving my clinical practice					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	6	0.6	0.6	0.6
	Disagree	24	2.4	2.4	3.0
	Neither	62	6.1	6.1	9.1
	Agree	479	47.1	47.5	56.6
	Strongly Agree	438	43.1	43.4	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

18.3. Workplace Based Assessments/Structured Learning Events (such as ADEPTs and CBDs) are a good formative assessment tool

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	0.5	0.5	0.5
	Disagree	34	3.3	3.4	3.9
	Neither	80	7.9	7.9	11.8
	Agree	485	47.7	48.1	59.9
	Strongly Agree	405	39.8	40.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

18.4. Responses to my Patient Survey Questionnaire (PSQ)/Patient Assessment Questionnaire (PAQ) gave me insight into my performance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	6	0.6	0.6	0.6
	Disagree	29	2.9	2.9	3.5
	Neither	59	5.8	5.8	9.3
	Agree	461	45.3	45.7	55.0
	Strongly Agree	454	44.6	45.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

19. Did you have a Multi-Source Feedback Questionnaire (MSF) during Foundation/Vocational Training?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	13	1.3	1.3	1.3
	Not Required	6	0.6	0.6	1.9
	Yes	990	97.3	98.1	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

20. Please comment on your experience in the practice:

20.1. The number of patients on my list meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	0.8	0.8	0.8
	Disagree	55	5.4	5.5	6.2
	Neither	39	3.8	3.9	10.1
	Agree	432	42.5	42.8	52.9
	Strongly Agree	475	46.7	47.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.2. The number of children I treat meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	60	5.9	5.9	6.3
	Neither	68	6.7	6.7	13.1
	Agree	443	43.6	43.9	57.0
	Strongly Agree	434	42.7	43.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.3. The range of patient needs meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	34	3.3	3.4	3.8
	Neither	42	4.1	4.2	7.9
	Agree	422	41.5	41.8	49.8
	Strongly Agree	507	49.9	50.2	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.4. The range of treatments I can provide meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	21	2.1	2.1	2.5
	Neither	46	4.5	4.6	7.0
	Agree	439	43.2	43.5	50.5
	Strongly Agree	499	49.1	49.5	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.5. Support from my nurse meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	30	2.9	3.0	3.3
	Neither	53	5.2	5.3	8.5
	Agree	347	34.1	34.4	42.9
	Strongly Agree	576	56.6	57.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.6. Support from other staff meets my training needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	0.5	0.5	0.5
	Disagree	26	2.6	2.6	3.1
	Neither	32	3.1	3.2	6.2
	Agree	363	35.7	36.0	42.2
	Strongly Agree	583	57.3	57.8	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

20.7. I feel part of the team in the practice					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	0.3	0.3	0.3
	Disagree	15	1.5	1.5	1.8
	Neither	30	2.9	3.0	4.8
	Agree	275	27.0	27.3	32.0
	Strongly Agree	686	67.5	68.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

21. Your Educational Supervisor (Trainer)

21.1. My ES/Trainer is available in their support role					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	16	1.6	1.6	2.0
	Neither	28	2.8	2.8	4.8
	Agree	264	26.0	26.2	30.9
	Strongly Agree	697	68.5	69.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

21.2. My ES/Trainer is approachable					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	6	0.6	0.6	0.6
	Disagree	16	1.6	1.6	2.2
	Neither	33	3.2	3.3	5.5
	Agree	224	22.0	22.2	27.7
	Strongly Agree	730	71.8	72.3	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

21.3. My ES/Trainer listens to me					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	23	2.3	2.3	2.7
	Neither	32	3.1	3.2	5.8
	Agree	248	24.4	24.6	30.4
	Strongly Agree	702	69.0	69.6	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

21.4. My ES/Trainer resolves issues well					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	9	0.9	0.9	0.9
	Disagree	27	2.7	2.7	3.6
	Neither	55	5.4	5.5	9.0
	Agree	260	25.6	25.8	34.8
	Strongly Agree	658	64.7	65.2	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

21.a Comments on your Educational Supervisor (Trainer)

There were very many extremely positive comments about Educational Supervisors, including “brilliant”, “fantastic” “amazing” and “excellent”. Clearly, many trainees felt that they had been very lucky to have such a good Educational Supervisor or Supervisors and were genuinely grateful for the support they had had. Many commented about the support their ES had given, their approachability, understanding of dentistry and skill. Some noted that their ES had identified their strengths and weaknesses and worked with them to improve. From the comments, it was clear that many trainees had more than one ES. Sometimes they had a similar view of both and sometimes they found one helpful and the other not so. Where negative views were expressed these often related to availability. Either the ES was not around much or they were too busy to help. Some trainees had not had enough patients on their books and some commented on instabilities in the practice that had made working conditions challenging. Several trainees felt that their ES could have improved their feedback either in terms of timing or by making it more constructive. One or two thought tutorials could have been more structured or better planned.

22. To what extent are you learning from your dental nurse(s) whilst in practice in relation to the following domains:

22.1. My dental nurse(s) has (have) helped me to develop my clinical practice					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	8	0.8	0.8	0.8
	Disagree	39	3.8	3.9	4.7
	Neither	103	10.1	10.2	14.9
	Agree	360	35.4	35.7	50.5
	Strongly Agree	499	49.1	49.5	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

22.2. My dental nurse(s) has (have) helped me to improve my communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	11	1.1	1.1	1.1
	Disagree	64	6.3	6.3	7.4
	Neither	159	15.6	15.8	23.2
	Agree	343	33.7	34.0	57.2
	Strongly Agree	432	42.5	42.8	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

22.3. My dental nurse(s) has (have) helped me to improve my administration skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	10	1.0	1.0	1.0
	Disagree	47	4.6	4.7	5.6
	Neither	121	11.9	12.0	17.6
	Agree	352	34.6	34.9	52.5
	Strongly Agree	479	47.1	47.5	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

22.4. My dental nurse(s) has (have) helped me to improve my time-management skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	11	1.1	1.1	1.1
	Disagree	48	4.7	4.8	5.8
	Neither	120	11.8	11.9	17.7
	Agree	350	34.4	34.7	52.4
	Strongly Agree	480	47.2	47.6	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

22.5. My dental nurse(s) has (have) helped me to improve my professionalism					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	9	0.9	0.9	0.9
	Disagree	54	5.3	5.4	6.2
	Neither	208	20.5	20.6	26.9
	Agree	323	31.8	32.0	58.9
	Strongly Agree	415	40.8	41.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

22.a. Please highlight areas you found your dental nurse to be most useful in relation to learning

Many trainees praised their nurses, particularly if they were experienced nurses and had worked with DFTs/VTs before. Trainees found their nurses most helpful in the areas of communication (particularly with children and difficult patients) and in relation to practice, NHS and computer systems and administration. They also found their nurses helpful in improving their efficiency and time management and in working as a team. Trainees valued their nurses' clinical support, such as advice on materials, tips gained from working with more experienced dentists and four-handed dentistry. Many trainees had been helped with all aspects of their work and felt supported and given confidence by their nurse(s), particularly in their early days in practice. Where there were negative comments about the nurse(s) it was often in relation to trainee nurses who were inexperienced themselves. However, some

trainees reported overbearing nurse(s) who interrupted them with patients or challenged their dental judgement. There were also a few reports of language issues and unprofessional attitudes.

23. Did your tutorials take place every week on average?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	65	6.4	6.4	6.4
	Yes	944	92.8	93.6	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

24. My tutorials are useful					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	4	0.4	0.4	0.4
	Disagree	29	2.9	2.9	3.3
	Neither	62	6.1	6.1	9.4
	Agree	496	48.8	49.2	58.6
	Strongly Agree	418	41.1	41.4	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

25. Comment on the tutorials

The majority of trainees felt that their tutorials were good, appropriate and covered a range of topics from which they learnt a lot. Many were tailored to the trainees; learning needs or at the trainees' instigation and thus particularly relevant and beneficial. Many trainees and Educational Supervisors used tutorial sessions to discuss cases seen by the trainee during the week or to carry out complex/difficult treatments with ES support. Trainees commented on the value of regular sessions of protected time and 1:1 discussions. Many trainees felt that it would be helpful to have a structured outline of suggested tutorials to provide ideas, particularly later in the year when many topics had already been discussed and several commented that 44 (or 30) tutorials within the year were too many. A few trainees had difficulties keeping booked time protected in a busy practice or felt that clinical experience was of more value. A couple had difficulty communicating with their ES or felt that the ES lacked expertise or that their knowledge was outdated.

26. Did you have an Employment Contract?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	39	3.8	3.9	3.9
	Yes	970	95.4	96.1	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

26.a. Did you have recourse to refer to it?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	470	46.2	48.5	48.5
	Yes	500	49.2	51.5	100.0
	Total	970	95.4	100.0	
Missing		47	4.6		
Total		1017	100.0		

27. How often have you been required to operate outside your competence level without supervision?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	614	60.4	60.9	60.9
	Rarely	315	31.0	31.2	92.1
	Sometimes	66	6.5	6.5	98.6
	Often	11	1.1	1.1	99.7
	Always	3	0.3	0.3	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

28. Do you feel that you have been the subject of any form of discrimination, bullying, harassment or intimidation?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	959	94.3	95.0	95.0
	Yes	50	4.9	5.0	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

Do you feel that you have been the subject of any discrimination, bullying, harassment or intimidation?

29.1. Discrimination?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	32	3.1	64.0	64.0
	Yes	18	1.8	36.0	100.0
	Total	50	4.9	100.0	
Missing		967	95.1		
Total		1017	100.0		

29.2. Bullying, harassment or intimidation?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	14	1.4	28.0	28.0
	Yes	36	3.5	72.0	100.0
	Total	50	4.9	100.0	
Missing		967	95.1		
Total		1017	100.0		

30. Have you raised these concerns?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	14	1.4	28.0	28.0
	Yes	36	3.5	72.0	100.0
	Total	50	4.9	100.0	
Missing		967	95.1		
Total		1017	100.0		

31. Have these concerns been addressed to your satisfaction?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	9	0.9	25.0	25.0
	Yes	27	2.7	75.0	100.0
	Total	36	3.5	100.0	
Missing		981	96.5		
Total		1017	100.0		

32. Would you recommend your DFT/VT scheme to a new graduate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	39	3.8	3.9	3.9
	Yes	970	95.4	96.1	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

32.a. Why would you recommend your DFT/VT scheme?

Many trainees commented on the importance of the scheme in the transition from university to NHS practice and the opportunity to grow in confidence and competence. Trainees recommended the great range of topics covered by their scheme with good speakers/teachers and trainers. They recommended the support and encouragement they had received and the value of working with their fellow Dental Foundation Trainees/Vocational Trainees. Many trainees praised their Training Programme Director as approachable and helpful. They felt that their scheme was well structured with a great range of topics and good administrative support. Many also commented on how friendly and relaxed their scheme felt while providing a good broad range of experiences

32.b. Why would you not recommend your DFT/VT scheme?

The reasons most often cited for not recommending the DFT/VT scheme were poor organisation and administrative support and last minute changes to study days or deadlines. Poor study day content or study days that were not useful or relevant to practice were also cited. Some trainees felt that there was too much unnecessary course work or pressure to hit targets compared with other schemes. Large distances to travel were also a problem, leaving trainees tired and/or isolated. A few trainees felt that their scheme was not as good as other schemes or had fewer study days. Issues with Training Programme Directors were also mentioned.

33. Would you recommend your DFT/VT training practice to a new graduate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	80	7.9	7.9	7.9
	Yes	929	91.3	92.1	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

33.a. Why would you recommend your DFT/VT training practice?

The most frequently given reason for recommending the DFT/VT training practice was the high quality of the team and the support given to the trainee. There was praise for Educational Supervisors/Trainers and colleagues in other roles and some trainees appreciated having more than one trainer available as it gave them the opportunity to experience different skill sets and interests. The availability of ES/Trainers to provide support and a friendly working environment were also mentioned. Trainees appreciated a good range of patient needs and the range of experience that offered. Good quality equipment and materials and opportunities to practice a range of techniques were cited and there were occasional mentions of the positive ethos in the practice or good ethical values. Some trainees mentioned the value of their experience in bridging the gap between undergraduate education and real world general dental practice. Many trainees were clearly very happy in their practice and appreciative of the support and training opportunities they received.

33.b. Why would you not recommend your DFT/VT training practice?

Some reasons for not recommending a practice seemed quite specific to the individual circumstances. However, the general areas of concern were a) not enough patients, or limited patient needs which made it difficult to gain sufficient experience, b) poor management e.g. shortages of materials, high staff turnover or low morale due to disorganisation c) difficulties with the Educational Supervisor/Trainer e.g. they were unapproachable, discouraging, too busy, uninterested in tutorials or out of date. Specific concerns will be picked up in feedback to Deaneries/HEE Local Offices. Quite a high proportion of concerns suggested that the trainee felt unsupported either by the ES/Trainer or generally within the practice.

34. To what extent do you agree/disagree with the following statements:

34.1. My clinical practice has improved as a result of DFT/VT					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	0.2	0.2	0.2
	Neither	1	0.1	0.1	0.3
	Agree	208	20.5	20.6	20.9
	Strongly Agree	798	78.5	79.1	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

34.2. My professional behaviours have improved as a result of DFT/VT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	0.6	0.6	0.6
	Neither	33	3.2	3.3	3.9
	Agree	267	26.3	26.5	30.3
	Strongly Agree	703	69.1	69.7	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

34.3. My communications with patients have improved as a result of DFT/VT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	0.1	0.1	0.1
	Neither	4	0.4	0.4	0.5
	Agree	227	22.3	22.5	23.0
	Strongly Agree	777	76.4	77.0	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

34.4. My communications with staff have improved as a result of DFT/VT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	0.5	0.5	0.5
	Neither	13	1.3	1.3	1.8
	Agree	238	23.4	23.6	25.4
	Strongly Agree	753	74.0	74.6	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

35. During Dental Foundation/Vocational Training, are there any areas in which you feel you have deskilled?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	769	75.6	76.2	76.2
	Yes	240	23.6	23.8	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

35.a Please give further details

The following were the most frequently mentioned areas in which trainees felt that they had deskilled:

- Advanced procedures e.g. crowns (including Hall crowns), bridges, composite restorations, rubber dam work
- Minor Oral Surgery and extractions
- Specialist areas e.g. Oral Medicine, Orthodontics, dealing with medically compromised patients
- Making/fitting dentures
- Sedation
- Academic knowledge
- Paediatric experience

Trainees acknowledged that some deskilling was due to the lack of patient need in their practice/area. Some trainees felt that they had not deskilled but had not practised some activities that they would like to have done e.g. more aesthetic dentistry.

36. Are you in a 2-year longitudinal (LDFT/GPT) scheme which includes DFT/VT?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	964	94.8	95.5	95.5
	Yes, Year 1	9	0.9	0.9	96.4
	Yes, Year 2	36	3.5	3.6	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

37. Would you recommend the 2-year training scheme?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	4	0.4	8.9	8.9
	Yes	41	4.0	91.1	100.0
	Total	45	4.4	100.0	
Missing		972	95.6		
Total		1017	100.0		

37.a. Please comment on your 2-year GPT/LDFT training scheme

All the comments made were positive. Many found their two-year scheme with experience in hospital and in practice excellent. Trainees felt that they could transfer skills learnt in one setting into the other. Several trainees commented that it enabled them to get an overview of dentistry with insight into primary and secondary care e.g. they may see patients in hospital that had been referred from general practice.

38. Did you receive any patient complaints during your Dental Foundation/Vocational Training?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	856	84.2	84.8	84.8
	Yes	153	15.0	15.2	100.0
	Total	1009	99.2	100.0	
Missing		8	0.8		
Total		1017	100.0		

38.a Please provide general, anonymised details

By their nature, these comments were specific to individual incidents. Often the complaint arose from a difference between patient expectations and appropriate treatment e.g. antibiotic prescription requested but not indicated. Often the problem arose from communication issues. Many instances were resolved satisfactorily in the practice.

39. To what extent do you agree with the following:

39.1. I felt confident in handling complaints at the start of my Dental Foundation/Vocational Training					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	36	3.5	3.6	3.6
	Disagree	272	26.7	27.0	30.5
	Neither	192	18.9	19.0	49.6
	Agree	354	34.8	35.1	84.6
	Strongly Agree	155	15.2	15.4	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

39.2. I feel that I am adequately supported to deal with patient complaints from my Foundation Training/Vocational Training					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	18	1.8	1.8	1.8
	Neither	73	7.2	7.2	9.0
	Agree	502	49.4	49.8	58.8
	Strongly Agree	416	40.9	41.2	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

39.3. I feel confident in handling complaints at this stage of my Dental Foundation/Vocational Training					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	65	6.4	6.4	6.4
	Neither	131	12.9	13.0	19.4
	Agree	532	52.3	52.7	72.2
	Strongly Agree	281	27.6	27.8	100.0
	Total	1009	99.2	100.0	
Missing	System	8	0.8		
Total		1017	100.0		

43. Ethnicity					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Any other ethnic group	14	1.4	1.4	1.4
	Arab	13	1.3	1.3	2.8
	British	69	6.8	7.1	9.9
	British: African	8	0.8	0.8	10.8
	British: Bangladeshi	10	1.0	1.0	11.8
	British: Caribbean	2	0.2	0.2	12.0
	British: Chinese	15	1.5	1.6	13.6
	British: Indian	259	25.5	26.8	40.4
	British: Other Asian	30	2.9	3.1	43.5
	British: Pakistani	70	6.9	7.2	50.7
	English	95	9.3	9.8	60.6
	Gypsy or Irish traveller	1	0.1	0.1	60.7
	Irish	20	2.0	2.1	62.7
	Northern Irish	34	3.3	3.5	66.3
	Other mixed	5	0.5	0.5	66.8
	Other white	7	0.7	0.7	67.5
	Prefer not to say	57	5.6	5.9	73.4
	Scottish	11	1.1	1.1	74.5
	Welsh	24	2.4	2.5	77.0
	White	211	20.7	21.8	98.9
White and Asian	4	0.4	0.4	99.3	
White and Black African	3	0.3	0.3	99.6	
White and Black Caribbean	4	0.4	0.4	100.0	
Total	966	95.0	100.0		
Missing		51	5.0		
Total		1017	100.0		

44. Gender:					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	622	61.2	61.2	61.2
	Male	367	36.1	36.1	97.2
	Prefer not to say	28	2.8	2.8	100.0
	Total	1017	100.0	100.0	

45. Country in which undergraduate dentistry degree obtained					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Country outside the European Economic Area	14	1.4	1.4	1.4
	Other Country inside the European Economic Area	8	0.8	0.8	2.2
	Republic of Ireland	2	0.2	0.2	2.4
	United Kingdom	993	97.6	97.6	100.0
	Total	1017	100.0	100.0	

45.a. Awarding body of qualification if obtained in the UK					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Aberdeen University	8	0.8	0.8	0.8
	Birmingham University	83	8.2	8.4	9.2
	Bristol University	70	6.9	7.0	16.2
	Cardiff University	81	8.0	8.2	24.4
	Dundee University	18	1.8	1.8	26.2
	Glasgow University	20	2.0	2.0	28.2
	Kings College London	157	15.4	15.8	44.0
	Leeds University	86	8.5	8.7	52.7
	Liverpool University	69	6.8	6.9	59.6
	Manchester University	74	7.3	7.5	67.1
	Newcastle University	83	8.2	8.4	75.4
	Plymouth University	4	0.4	0.4	75.8
	Queen Mary University London	74	7.3	7.5	83.3
	Queen's University Belfast	55	5.4	5.5	88.8
	Sheffield University	81	8.0	8.2	97.0
	UCLan	30	2.9	3.0	100.0
Total	993	97.6	100.0		
Missing		24	2.4		
Total		1017	100.0		

46. Did you follow a graduate-entry pathway to complete your BDS/BChd?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	845	83.1	83.1	83.1
	Yes	172	16.9	16.9	100.0
	Total	1017	100.0	100.0	

47. Year of graduation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2016	53	5.2	5.2	5.2
	2017	948	93.2	93.2	98.4
	Other	16	1.6	1.6	100.0
	Total	1017	100.0	100.0	

47.a. If you selected Other, please specify:					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1999	1	0.1	6.3	6.3
	2000	1	0.1	6.3	12.5
	2008	4	0.4	25.0	43.8
	2008•	1	0.1	6.3	18.8
	2009	3	0.3	18.8	62.5
	2010	1	0.1	6.3	68.8
	2011	1	0.1	6.3	75.0
	2012	2	0.2	12.5	87.5
	2015	1	0.1	6.3	93.8
	Undergrad degree completed in 2012.	1	0.1	6.3	100.0
	Total	16	1.6	100.0	
Missing		1001	98.4		
Total		1017	100.0		

48. Are there any ways in which this evaluation questionnaire could be improved?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	980	96.4	96.4	96.4
	Yes	37	3.6	3.6	100.0
	Total	1017	100.0	100.0	

48.a Please be as specific as possible

Comments will be noted by the survey team. There were a couple of criticisms of technical aspects and layout. Most comments were individual opinions but several trainees felt the survey was too long and a number felt that participation should not be required and might skew the data. A number of trainees requested more chance to give written feedback and options to write extra comments. It was suggested that a question should be added asking whether the practice was run by a corporate.